

Oct 9 /26

NSES Weekly School News



Coming Up Next Week

- | | | |
|---|---|--|
| ✓ Monday
Thanksgiving - No School | ✓ Wednesday | ✓ Friday
Hot Lunch - Burgers |
| ✓ Tuesday
PD Day - No School | ✓ Thursday
Catch Volleyball - Covenant Christian School | |

School Information

NSES Milk Program - Purchase milk cards on PowerSchool - \$15.00/10 count & \$30/20 count card. Cash & cheques also accepted in the office.

Reporting Absences - Report absences, lates, & early pickups? On the SM Home app OR the SchoolMessenger website OR Call 780-955-4526

LRC Fitness Pass: Available to borrow by the week (Friday-Thursday). Contact the office to request it to be sent home with your child. Valid for all family members in one household.

Nutrition Program: We will be adding a new recipe in the coming weeks. Just a little different.

Banana Muffins

6 c flour 1 T baking soda 1 t salt 1 c oil
2.25 c brown sugar 6 eggs, beaten 10 bananas

Lost & Found

There are a lot of unclaimed items. Please remind your child to check for missing items. You can label your child's items to make it easier to find them. Checking when you are in the school is also encouraged.

PIIE/Parent Council News

Important dates in October

- November hot lunch orders are due October 28.
- Stawnichy's fundraiser orders are due October 28. Submit paper order forms to the school and payments by cheque or EMT to New Sarepta Elementary PIIE, nsespiie@gmail.com.
- Purdy's fundraiser orders are due November 3. Submit all orders and payments online at <https://fundraising.purdys.com/fundraising/campaign/000033086>.
- Reach out to PIIE directly if you have any questions: nsespiie@gmail.com

Community Info

SCHOOL SPIRIT WEAR

Check out <https://lilbuckaroodesign.ca> **Order all year long!**

Music - Christmas Concert Auditions

We are thrilled to announce that preparations for our upcoming Grade 6 Christmas concert, *Home Alone 2*, are officially underway!

Auditions will begin on Wednesday, October 14th. This is a wonderful opportunity for our Grade 6 students to showcase their talents, build confidence, and lead this year's holiday production.

Key Audition Information

- Where to find the script: The audition script is available online through your child's Google Classroom account.
- Script status: Please note that the script is currently in edit mode. While the core lines and scenes are available for practice, minor adjustments may still be made as we finalize the production. Students can begin reviewing and practicing their lines right away.
- Highlighted Roles: We are looking to cast several iconic characters, so please encourage your child to look over the lines for Kevin McCallister as well as the notorious Wet Bandits (Harry and Marv)!
- How to prepare: Students interested in auditioning should review the script, choose a character they are interested in, and practice reading the lines with expression and clear volume. We encourage all interested Grade 6 students to try out! More details regarding the specific audition schedule will be shared in the coming days.

Thank you for your continued support in making our school arts programs a success. If you have any questions, please feel free to reach out.

Special Spotlight: Developmental Language Disorder

October 16th is Developmental Language Disorder (DLD) Awareness Day. DLD is a neurodevelopmental (brain-based) condition that makes understanding and using language difficult. Speech-Language Pathologists (SLPs) diagnose and support DLD.

DLD is often called an "invisible disability" because it is much more common than most people realize—affecting roughly **1 in 14 people**, which is about **two students in every classroom**. While children do not "grow out" of DLD, they can thrive with the right support and early identification.

What does DLD look like in children?

Every child is different, but those with DLD may:

- Find it hard to understand words, follow multi-step instructions, or answer questions.
- Struggle to find the right words to express their ideas.
- Have trouble putting words in the correct order when telling a story or engaging in conversation.
- Experience "mind blanks" or struggle to remember what they have been told.

For more information on DLD, please view the [DLD Awareness Flyer](#) or visit [The DLD Project](#) to learn more.